PRINCIPAL CADRE

SYLLABUS NEW 2022

(A) SUBJECT

- 1. Educational philosophies of Guru Nanak Dev, Mahatma Gandhi and Rabinder Nath Tagore.
- 2. Recommendation of National Education Commission (1964-66), National Policy of Education (1986) and National Policy of Education (2020) with reference to school education, Sarv Sikhya Abhiyaan, Mid-day Meal Scheme.
- 3. Constitutional Provisions of Education
- 4. Characteristics of physical, mental, social emotional, moral growth and development during childhood and adolescence. Educational implication of growth and development Delinquency.
- 5. Learning- its nature, factors in learning; Learning theories of Thorndike, Pavlov and Skinner with their educational implications.
- 6. Administrative structure of school education in Punjab.
- 7. Student enrolment, retention, progression and drop out, Gross enrollment ratio, left enrolment ratio.
- 8. School records- type, maintenance and school returns.
- 9. Community Participation in school education, school clubs, NCC, NSS.
- 10. Technological innovations: On-line learning and interactive learning.

(B) GENERAL KNOWLEDGE, LOGICAL REASONING & MENTAL ABILITY

- (a) General Knowledge & Current Affairs: General Knowledge and Current affairs of National and International importance including:
 - (i) Economic issues.
- (ii) Polity issues.
- (iii) Environment issues
- (iv) Science and Technology. (v) Any other current issues.
- (a) History of India with special reference to Indian freedom struggle movement. (vi)
 - (b) History of Punjab- 14th century onwards.

(b) Logical Reasoning & Mental Ability.

- (i) Logical reasoning, analytical and mental ability
- (ii) Basic numerical skills, numbers, magnitudes, percentage, numerical relation appreciation.
- (iii) Data analysis, Graphic presentation charts, tables, spread sheets.